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A Thesis

presented to the Faculty of

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of the Requirements for the Degree

BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY

Main Author

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Month and Year of Completion

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## ABSTRACT

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## ACKNOWLEDGMENT

To Almighty GOD, my provider and light, the source of my wisdom and strength. Giving You praise and glory! Thank You for not giving up on me in times of doubt, conflicts, and hardships. Thank you for your divine providence in making this piece of work possible.

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 **Researchers Nickname/Initials**

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# Chapter 1

## THE PROBLEM AND ITS BACKGROUND

### Background of the Study

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### Literature Review

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***Theme 1***

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# Chapter 2

## METHOD AND PROCEDURE

This chapter presents the research design, subjects of the study, instruments used and how they were validated, data gathering procedure, and statistical treatment of data.

### Research Design

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#### Table 2-1. The Distribution of Teacher-respondents.

|  |  |  |
| --- | --- | --- |
| **PUBLIC ELEMENTARY SCHOOL** | **f** | **%** |
|  |  |  |
|  |  |  |
|  |  |  |
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|  |  |  |
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|  |  |  |
|  |  |  |
| Total | 337 | 100 |

### Instruments of the Study

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#### Table 2-2. **The** **Description of Codes and Corresponding Verbal Interpretation**

|  |  |  |
| --- | --- | --- |
| SCORE | VERBAL INTERPRETATION | CODE |
| 4 | Strongly Agree | SA |
| 3 | Agree | A |
| 2 | Disagree | D |
| 1 | Strongly Disagree | SD |

### Data Gathering Procedure

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### Data Analysis

The data collected were subjected to different statistical tools for analysis and interpretation. The following statistical tools were used based on the chronological arrangements of the problem presented in Chapter 1.

1. **Frequency count, percent formula.**

To describe the profile of the respondents, the study used frequency count which tells the number of observations and percent that describes its proportions given by the formula , where *k* is the number of observed cases, while *n* is the sample size.

1. **Weighted Mean**

To describe the instructional leadership of the teachers and school heads about the five areas namely: observation; technical assistance; assessment; feedback; and monitoring. Given the formula , where  is the assessed weighted mean of instructional leadership, *f* is the frequency of observed cases, *x* is the coded value for the degree of agreement/level, Greek letter sigma means “the sum of”.

Below is the 4-Point Likert Scale Mode of Interpretation for the levels of instructional leadership as perceived by the teachers and school heads.

#### Table 2-3. **The 4-Point Likert Scale Mode of Interpretation**

|  |  |  |  |
| --- | --- | --- | --- |
| SCORE | RANGE SCALE | VERBAL INTERPRETATION | CODE |
| 4 | 3.26-4.0 | Strongly Agree | SA |
| 3 | 2.6-3.25 | Agree | A |
| 2 | 1.76-2.5 | Disagree | D |
| 1 | 1.0-1.75 | Strongly Disagree | SD |

 Data collected from the survey instruments were tallied, tabulated, and analyzed using the statistics generated by the Statistics Package for Social Sciences (SPSS). The researchers then used the results to answer the specific problems of the study.

# Chapter 3

## RESULTS AND DISCUSSION

This chapter deals with the presentation, analysis, and interpretation of the data pertinent to the...

### The Profile of the..

The demographic profile of the school heads/principal plays an important role in the effective execution of being leaders of their respective schools**.**

##### Age

 Shown in Table 3-1 is the profile of the school heads and teacher-respondents in terms of age.

### Proposed Output

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# Chapter 4

## SUMMARY, CONCLUSION, AND RECOMMENDATIONS

 This chapter shows the findings, conclusions, and recommendations derived from the analysis and interpretation of the results.

### Summary

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### Findings

The study yielded the following findings:

### The Profile of the School Heads and Teachers in SDO Calamba City.

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##### Age

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### The Extent of … among Five Areas.

##### Sub-variable 1

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### Conclusion

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### Recommendation

Based on the findings and conclusion of the present study the following recommendations are hereby enumerated

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2. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Pellentesque at lorem nec risus fermentum vestibulum ac sed mauris. Donec sed imperdiet erat, in venenatis urna. Praesent quis porta elit. Cras blandit tortor et elit lobortis, id sollicitudin odio varius. Donec feugiat, metus sit amet consequat cursus, lectus mi maximus nulla, sit amet sollicitudin lacus metus fringilla nisi. Nulla sollicitudin in augue sit amet congue. Aenean aliquam elit id lacus luctus, tempus cursus

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# APPENDICES

#### **Appendix A**

**SAMPLE SURVEY QUESTIONNAIRE**

# CURRICULUM VITAE