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| Group No.: | **\_\_\_\_** |

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| Department | **Department of Teacher Education** |
| Degree Program: | **Bachelor of Secondary Education in Mathematics Education** |
| Student Researchers: | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Research Working Title: | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

I transfer the responsibility of being the **RESEARCH ADVISER** for the **\_\_\_\_\_\_** semester, Academic Year **\_\_\_\_\_\_\_** of the above-mentioned student researchers, due to the following reasons:

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of the Adviser Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1st Semester, AY 2022-2023

I initially hereby accept the invitation of the above-mentioned students to become their **RESEARCH ADVISER** for the **\_\_\_\_\_\_** semester, Academic Year **YYYY-YYYY.** Official acceptance is in concomitant with the functions and responsibilities.

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| Prepared by: | Recommended by: |
|  |  |
|  | **Signature over Printed Name** |  | **Signature over Printed Name** |
|  | Research Facilitator |  | Program Dean |
|  |  |  |  |

Conforme: **Signature over Printed Name**

 New Adviser

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| Approved: |  |  |
|  |  |  |
|  | **Signature over Printed Name** |  |
|  | Vice President for Research and Innovation |